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ABSTRACT

Drawing from the latest research, this book explains how little standardized test results really say and how harmful a test-driven curriculum can be. The central message is that the use of standardized tests can be reversed, and that teachers, parents, and students can reverse the trend toward testing to create classrooms that focus on student learning. The question-and-answer format is designed to help readers respond to common questions about standardized testing. The chapters are: (1) "Measuring What Matters Least"; (2) "The Worst Tests"; (3) "Burnt at the High Stakes"; (4) "Poor Teaching for Poor Kids"; (5) "If Not Standardized Tests, Then What"; and (6) "Fighting the Tests." (Contains 129 references.) (SLD)

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